

This material is planned as a guide for the agriculture and home economics teachers who will offer it. Each teacher will teach that part for which he or she is trained. The course should be developed jointly by the teachers after consultation with principal, parents and pupils. Reports will be made of the same type as required in the regular vocational program.

A minimum of 180 minutes per week per pupil is required. Two 90-minute periods or three 60-minute periods may be offered weekly to meet this requirement.

A maximum enrollment per section should not exceed 24 students.

All pupils enrolled in this course shall carry out at least six months of supervised home or farm practice. This practice program will be supervised by the teacher best qualified to do the job.

The farm family day unit course should consist of a minimum of 20 lessons, but it is expected that more than 20 will be taught to give a well-rounded course.

Funds must be made available by the local school administrators for necessary supplies and equipment.

Since State and Federal funds are used to reimburse the salaries of vocational teachers of agriculture and home economics, first consideration should be given to the students enrolled in the regular vocational classes. The new eighth grade day unit course should in no way curtail the regular vocational program which includes class instruction, supervised practice and projects, part time and adult classes, and other activities related to the war effort.

Since the farm family day unit course is the definite responsibility of the vocational teachers, not more than one vocational period per day should be allotted to either vocational teacher for conducting this unit course.

The following books have been approved for the Farm Family Living day unit course in the new eighth grade:

*Sharing Home Life.* Lippincott. 1940.

*Junior Home Problems.* Sanborn. 1941.

*Today's Agriculture.* Lippincott. 1938.

*Successful Farming in the South.* Smith. 1939.

It is recommended that a course in Farm Family Living be offered in schools that have teachers of agriculture and home economics. This course should be taught jointly by the two teachers. The first two books listed above are elementary texts in Homemaking. The last two are elementary texts about Farm Life. If a school has a home economics teacher and an agriculture